

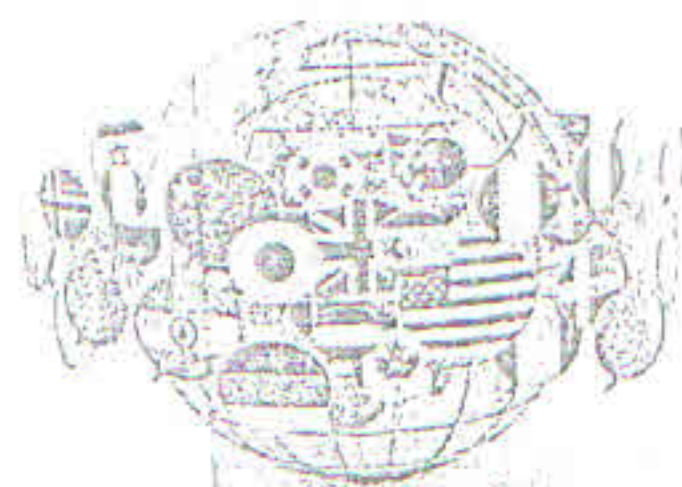


## Overview

The Language Center at Al al-Bayt University is one of the most important centers in the Middle East as well as in the world in the domain of teaching Arabic to non-native speakers. It offers programs that keep pace with changes and take into account the students' cultural, social and ideological levels. It also helps students to take part in the various activities held by the University and the local community to ensure interacting and communicating directly with others, which will reflect positively on the practice of the Arabic language. Depending on the importance of learning Arabic from different scientific, social and cultural aspects, the Language Center has set up a specialized division called "The Arabic Language Division for Non-Native Speakers" in order to provide appropriate environment to apply the four-level educational program for teaching Arabic to non-native speakers.

The Division of Arabic Language for Non-Native Speakers also provides a supportive set of extracurricular activities to provide students with authentic context for practicing the language. This is achieved by engaging the students at the Center in cultural, artistic, sport, entertainment activities, touristic tours, seminars and conferences. Further, the Division offers guidance services to students even after completing their studies at the Center, in order to help them achieve their goals and overcome language and educational difficulties.

The Language Center has qualified faculty members who enjoy experience, skill, flexibility and competence in teaching Arabic to non-native speakers. It also offers curricula to teach Arabic at both theoretical and practical levels and suit the students who are of different levels, nationalities, cultures and religions.







## Center Programs

The Language Center at Al al-Bayt University, through Arabic Language Division for Non-Native Speakers, offers a set of programs that has been prepared to meet the students' goals, needs and capabilities and is divided into two types:

First: A program for a foreign student who has been admitted to study at the University.

Second: The visiting student program, which is a program for the foreign student who wants to enroll in an Arabic language course for one or two months in accordance with the number of hours he wishes to study.



### First Program

It is the basic program for foreign students enrolled to study at the University. In this program, the students are categorized according to the results of an Arabic placement test into four different levels. Each level is allocated a general plan, specific goals and a separate instructional material to achieve the basic goals of language skills (reading, writing, listening and speaking).

Teaching at these levels is carried out according to the following plans:

#### Study Plan of the First Level:

At this level, the student

- learns the sounds and letters of the Arabic language by listening, speaking and writing.
- understands some simple Arabic expressions, such as: my name is, I work, thank you, Hello, ... and others.
- understands and uses commonly used expressions of everyday life, as well as simple sentences that meet his necessary needs.
- introduces himself or others as well as asks and answers questions such as: Where do you live? What do you do? ...etc.
- understands the other party when engaging in a dialogue and talking and interacting slowly and clearly.
- understands common sentences and expressions related to topics that have direct meaning to the individual, such as: basic information related to personality, family, shopping, work or surrounded environment.
- communicates in easy and routine situations, in which there is a simple and direct exchange of information related to familiar things.





### Study Plan of the Second Level:

At this level, the student

- begins to create a clear and coherent relationship with the language vocabulary he learned in the first level in order to install and expand the basic skills. So, he begins to depend on himself (self-use of language). At this level, we also start to increase the student's linguistic repertoire.
- understands the main points of the text and engages in conversations about familiar topics such as work, study, leisure time, or others.
- manages successfully in most of the situations he encounters while on a trip to Arabic-speaking areas.
- expresses his opinion using Arabic on many familiar topics, as well as areas of personal interest in ease and coherence.
- talks about events and experiences, and describes his dreams, hopes, and goals.
- explains briefly his plans and opinions.



### Study Plan of the Third Level:

At this level, the student

- understands the basic content of long or complex texts that handle practical and theoretical real topics.
- understands specialized topics and conversations.
- communicates spontaneously and fluently with native speakers.
- discusses different topics in detail and clearly.
- expresses his position and point of view on various topics and contemporary issues.
- lists the advantages and disadvantages of different solutions and opinions on a specific topic.
- behaves in spontaneous situations in a correct manner.
- discusses different topics by giving appropriate details and evidence.

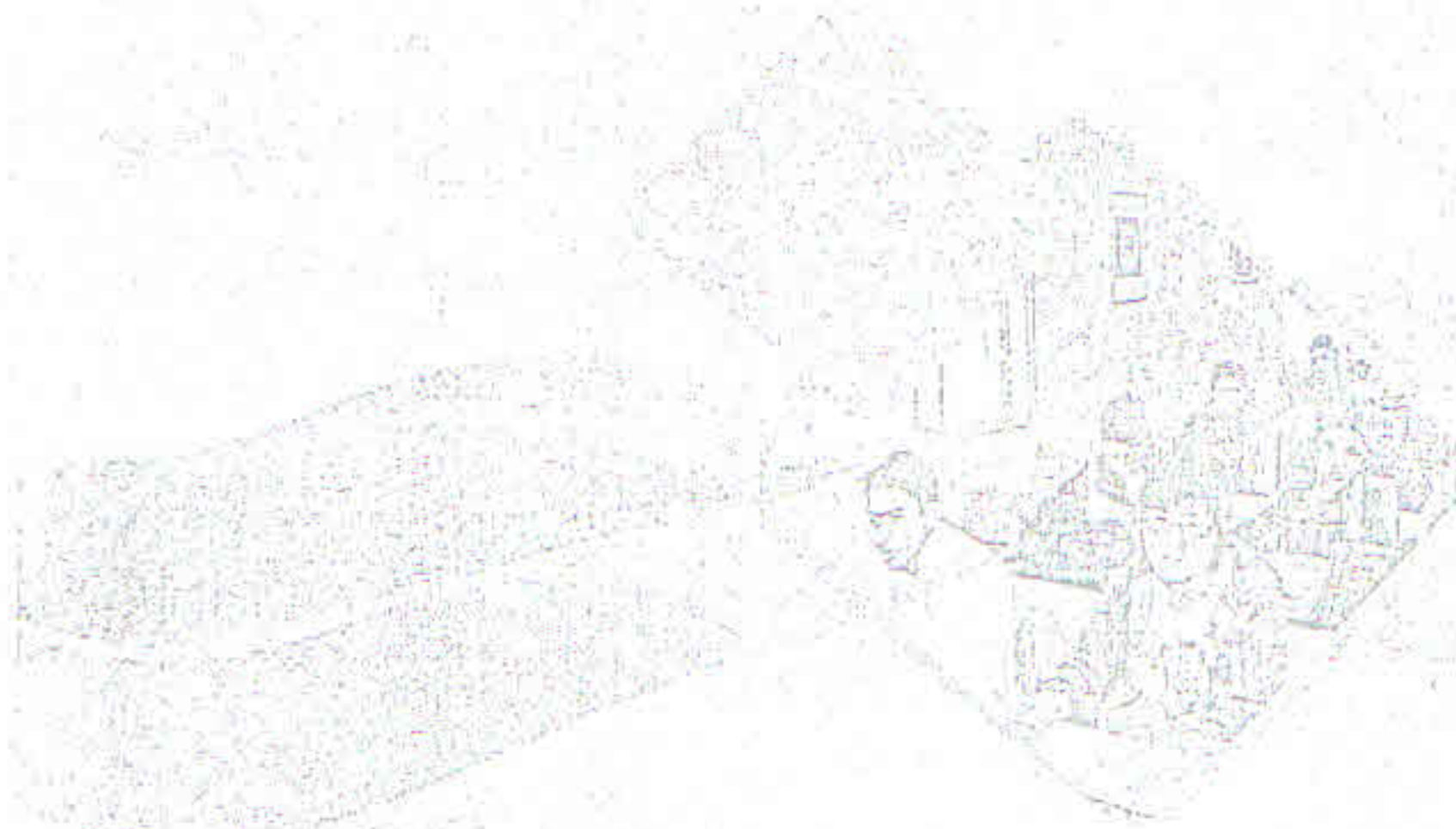




### Study Plan of the Fourth Level: At this level, the student

- masters the language skills: reading, writing, speaking and listening; and increases his linguistic repertoire.
- understands long and varied texts with more accurate meanings and difficult style.
- understands the implicit meanings of the texts.
- expresses himself fluently and spontaneously.
- uses the language effectively and flexibly in scientific and social life, and education.
- understands everything he reads or hears without any difficulties.
- collects and summarizes information and data from several written or oral sources.
- explains and interprets the information collected in a related context.
- clarifies the most accurate meanings in more complex matters.

The student does not move from one level to another unless he passes a final exam for the level he is at, and does not obtain the degree of language proficiency unless he passes a general final exam for the fourth level. Thus, the student, after passing these levels, is graduated from the Language Center by giving him a certificate of language proficiency. Then, he can be enrolled in his faculty.







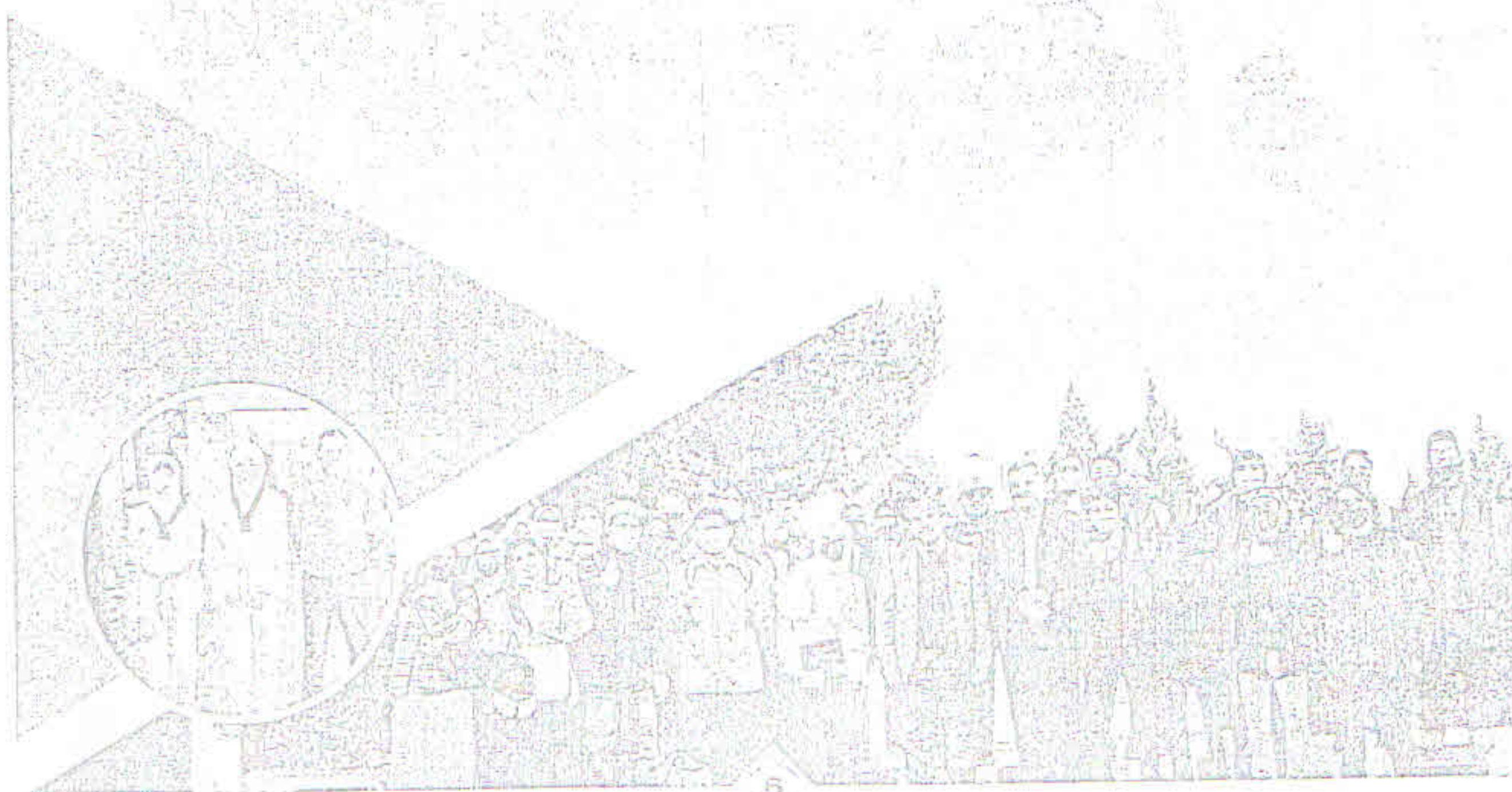
## Visiting Student Program

It is a program based on intensive strategies for teaching Arabic to non-native speakers, considering the balance among language skills through an intensive matrix of reading, listening, writing and speaking, taking into account the linguistic level of the students. The aim of this program is to enable the student to acquire some language skills and engage with the Arab culture in order to strengthen his relationship with the language culturally and socially.

The Arabic Language Division for Non-Native Speakers has formed a major platform since its establishment to achieve the University's goals represented in spreading and teaching Arabic, as well as building bridges of cooperation and communication between the University and other regional and international universities.

Programs of teaching Arabic to non-native speakers have been launched at Al al-Bayt University in accordance with the foundations and standards of international programs for teaching Arabic to non-native speakers. Such programs aim to attract students from all over the world with the latest educational methods and curricula. They use societal, scientific, cultural and technological means in order to serve the University's mission and meet the scientific and cultural needs of students. They also aim to empower students to communicate with the Arab community and learn about its culture.

The center further provides students with extracurricular activities in order to help them engage in the language. This is because the society and culture have a role that cannot be neglected in offering the student an opportunity to engage in the language through the language partner, cultural and recreational trips, clubs, cultural competitions and other activities. As such, the student is provided with communication skills that allow him to practice the language in the surrounded environment.







## A Report on the Arabic Language Division for Non-Native Speakers



The establishment of the Arabic Language Division for Non-Native Speakers was associated with the establishment of Al al-Bayt University in 1994. It was the first gateway through which the foreign student crosses to study in the faculty that he wants to enroll in. The Division has graduated thousands of students of different nationalities such as Malaysian, Chinese, British, Korean, Indonesian, Albanian, Croatian, and American.

### Internal Management and Coordination

Quarterly and annually internal committees are formed in the Arabic Language Division for Non-Native Speakers at the Language Center for the purposes of:

- selecting the curriculum that suits the students, their abilities and goals, and fulfills their desired demands from enrolling in the offered programs.
- deducing philosophical, cognitive, cultural, psychological and social foundations in formulating a special theory in teaching Arabic to non-native speakers.
- inferring, classifying and analyzing intellectual and cultural contents that should be available in each program offered by the University administration.
- assessing the competencies and qualifications that must be available in the faculty members in order to discuss obstacles and find new techniques that keep pace with modern theories of teaching Arabic to non-native speakers.



### Offered Programs

- 1- The General Program: It is the basic program offered to the student who wants to study at one of the University's faculties. In this program, the student is allocated to one of the four levels based on his result in the Arabic placement test and studies (12) hours per week at each level.
- 2- The Special Program: It is a program offered for a group of students for special purposes, such as teaching colloquialism to a group of students from the American Peace Corps for three consecutive years. Another example is the program of the Indonesian Islamic boarding school students which was a comprehensive program that included recreational, cultural and academic activities for a period of two months for three consecutive years.
- 3- Programs that are offered according to the students' desire, as monthly or quarterly intensive courses.

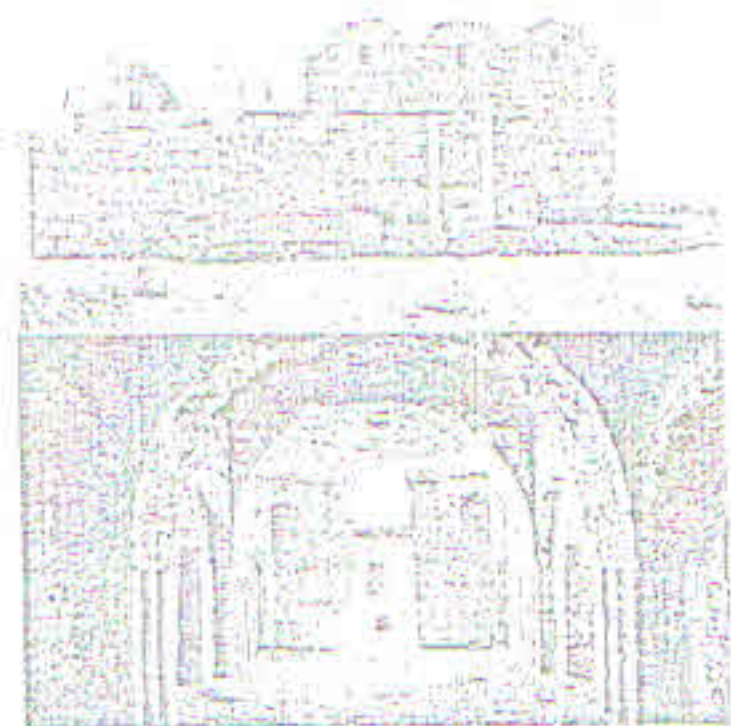




## Extracurricular Activities

a) Internal activities: celebrations such as the reception of new students at the beginning of the semester, the Prophet's Birthday Anniversary, holidays, and cultural and language competitions.

b) External activities: trips to touristic places in Jordan, visits to desert palaces in Mafrq Governorate, shopping and going to public places such as restaurants.



## The Program Fees

### First:

The foreign student who is admitted to the University and studies in the Language Center at the same time is required to pay fees according to the accredited hour fees in the faculty or institute in which he is enrolled, in addition to the hourly fees at the Language Center, which are (30) dinars per credit hour.

Example: If a student wishes to enroll in the specialization of Al-Fiqh and its Fundamentals at the Faculty of Sharia, where the tuition fee is 20 dinars per credit hour, he pays 30 dinars per credit hour at the Language Center.

Each student studies 12 credit hours during one semester. The student is subject to a placement test upon admission to the Language Center to determine his language level within four levels. In each level, he studies 12 hours a week where he studies for 16 weeks in the first and second semesters whereas Summer is intensive. At each level, the student studies four skills (reading, writing, listening, speaking).

### Second:

The Language Center provides special courses during the year if five students or more are available (visiting student program) as follows:

- One-month course
- Two-month course
- Three-month course



### Third:

Dormitory is available on the campus where the student pays 165 dinars / 235 dollars per semester.

### The Center's Website:

For more information about the Language Center at Al al-Bayt University and teaching Arabic to non-native speakers, please visit the Center's page on the following link:

<https://www.aaboualbayt.edu/jo/EN/centers/Language/Pages/default.aspx>