

1 : On the 24<sup>th</sup> of Zamari of the year 1400, according to the conquest of the center (Kabul), the administrative regional officials of the Higher Education came to the buildings of the ministry and educational institutions and on the 25<sup>th</sup>, Zamari took the necessary measures to start the work of these institutions, and as a result, they were able to successfully start all the administrative work back.

2: The Ministry of Higher Education commenced all the educational foundations back on 15<sup>th</sup> Sunbola, and covered all the remaining semesters and registered new sophomores.

Alhamdulillah, now, all the governmental and private universities are active without any kind of obstacles.

3 : In the month of Sunbola (1400), the administrative affairs of the government educational institutions also started according to the private educational institutions, but the teaching activities were suspended for a short period of time due to the lack of funds. As a result of the tireless efforts of leaders and the leadership of the Ministry of Higher Education, teaching activities started on the 13<sup>th</sup> of Dalwa in the hot areas of the country and also on the 7<sup>th</sup> of Hut in the cold areas of the country. In two months, incomplete semesters were completed, the results of the 1400<sup>th</sup> year entrance exam were announced and the registration process of new students was successfully completed. Currently, the teaching activities of government educational institutions are continuing normally based on the relevant legal documents.

4: Also, after the victory, our team has taken the (Exit Exam) from medical students, and also taken the specialization test, and hired 100 doctors as volunteers for hospitals.

5 : At present, all the activities of the Ministry of Higher Education are continuing normally, the educational certificates of the graduates of the public and private educational institutions have been approved, the stages related to the evaluation and equivalence of the foreign educational certificates are complete, as well as the quality assessment of the universities, teaching affairs. Supervision, attraction of

academic staff and administrative staff, academic research and promotions, foreign scholarship arrangements, financial and procurement activities, as well as all other similar activities are flowing in a normal and fast manner.

6: At present, mixing has been prevented in all private and governmental educational institutions. Educational institutions have specified days during the week. Alhumdullilah, this series continues successfully till now.

7 : During the monitoring and evaluation of the Ministry of Higher Education, in order to prevent the forgery and falsification of educational certificates of imaginary and baseless students, administrative bureaucracy and duty carelessness, it took significant useful steps and in this regard necessary decisions and measures were taken.

8: After the control, the leadership of the Ministry of Higher Education has invited all the teachers in order to give them different seminars about different field, and increased all those subjects which answer all the needs of present and upcoming generation, but the subjects which produced negative effects were eliminated, and we add Islamic Culture at every single faculty.

9 : After the complete conquest of the country, according to the instructions of the acting leadership of the Islamic Emirate., along with other government institutions, the Ministry of Higher Education also organized a competent technical and professional committee in the framework of human resources. Amended and renewed, some positions were removed, some were modified, some were transferred and some others were invented based on necessity.

10 : The Ministry of Higher Education has established the Department of Religious Universities and Specializations within its framework for the purpose of evaluating, equivalency, and issuing legal educational certificates of graduates from religious universities. Scholars and experts in each field have

received standard and accepted certificates based on the available certificates from their studies. This department has three other departments in its composition

11 : Based on the decree of Al Qadr Amirul Momineen, all the affairs of the Directorate of Religious Universities and Specializations Affairs have been integrated with the Ministry of Higher Education, which has been progressing properly until now.

12: The very preeminent directorate that we have created is Dawa and Irshad.  
The efforts of such directorate are so outstanding.

13 : The Ministry of Higher Education, in order to have an advanced curriculum with all academic and international standards, created a new department called Curriculum in the new structure, which has many professional positions. The Higher Education Commission also functions, which is made up of lecturers from reputable universities and is responsible for monitoring and controlling the affairs of the curriculum.

14 : The Ministry of Higher Education had a structure before the conquest (14736) which included cadre, administrative and service positions. After the amendment and reformation, this formation has been increased to (16027). in addition, to the increased formations in the center of the ministry, in the center of the Afghan International University, Hazrat Abdullah Bin Masoud (Radi Allahu Anhu) Jamia and Hazrat Ibrahim in Kandahar. The Nakhai (may God have mercy on him) community is included.

15: After the victory, many staff and administrative positions of the Ministry of Higher Education were vacant due to some reasons. Taking into consideration, without any kind of ethnic, directional or linguistic discrimination, all citizens were provided with the opportunity to get membership through free and transparent competition, and qualified staff and administration people were attracted to it.

16: The Afghan International University was established in the formation of the Ministry of Higher Education.

17. Due to the addition of two credits in the subject of Islamic culture, according to the request of the Ministry of Higher Education, for teachers in the field of Islamic culture. Besides, (658) positions were approved by the leadership. which was distributed based on the needs of government universities and educational institutions

18 : After the conquest, despite the fact that all the banks were facing a shortage of funds, the current leadership of the Ministry of Higher Education paid special attention to this part and by restoring the financial system in a short time, they were able to provide higher education. The Ministry of Labor has properly implemented the salaries and allowances of the employees of all the central departments and the teachers and administrative workers of educational institutions and any kind of hindrance in the administrative work has been avoided.

19: The Civil Higher Education Law of the Ministry of Higher Education and about 10 effective regulations and dozens of bills, procedures and guidelines have been prepared, in which the professional, technical and experienced teachers of the country with the participation, various clusters were formed and considering the suggestions and requests of the said teachers, the amendment process was finalized and the mentioned amended law was presented to the relevant authorities for approval.

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. 20: Before the conquest, 400,000 students were studying in 39 governmental and 143 private institutions. However, (410,000) students are studying in (40) government and (143) private educational

institutions after conquest. And in addition to the fact that all the former faculties are active, only (22) faculties, (60) departments and (15) different master's programs have been created in governmental educational institutions, some of which have attracted students and other will be recruited through the next entrance exam

21. In order to facilitate the related activities of the ministry, (13) orders (28) decrees were reproduced and followed by the relevant agencies, and all the affairs were arranged and organized during this activity.

22: (33,649) documents have been received from other institutions and secondary units to the Ministry of Higher Education, which have been processed and handed over to clients within the specified time.

23. In order to facilitate the related activities of the ministry, (5952) postal mails were reproduced and followed up to the relevant agencies.

24. The Department of Da'wa and Irshad instructed the students and employees of public and private institutions of higher education to prepare themselves in accordance with the Prophet's way of life, observe hijab, eliminate confusion and prejudice, and protect themselves from extremism. The topics which were essential according to Islamic rules were presented

25 By organizing (2) religious gatherings in university dormitories, students and employees are encouraged to prepare themselves in accordance with the prophetic tradition, observe hijab, eliminate confusion and prejudice, and protect themselves from extremism. Subjects required by Islamic rules were presented

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26: Important topics about religious issues were presented to all the employees of the central departments of the Ministry of Higher Education.

27: All the staff and clients of Ali Abad and Maiwand Teaching Hospitals were taught important topics about observing hijab according to the Prophet's (peace and blessings of Allah be upon him) manner, treating clients well.

28: At the ministry level, (1833) assistant and textbooks, (12) planned weekly papers, (3000) various administrative books, (76000) forms and letters, (15000) files, (1000) brochures and (300) legal documents were printed.

29: (109) high-ranking officials, assistants, chiefs and academic staff have traveled to foreign countries for the purpose of participating in academic and research workshops and seminars. Also Mr. Haqani visited Turkey in order to find solution to problems and had significant achievements.

30: Through free scholarships, two female candidates and 21 male candidates for undergraduate programs were introduced to (India, Turkey and Kazakhstan) countries and also through free scholarships (33) male candidates for undergraduate programs were introduced to (India, Saudi Arabia and Kazakhstan) in order to get higher education.

31: In the country of Malaysia, the educational expenditure of (24) teachers who are engaged in master's and doctorate programs was implemented from the government budget.

32: (India, Iran, Japan, China, Canada, America and Saudi Arabia) including (24) foreign countries (224) scholarships in the field of master's and (169) scholarships in the field of doctorate, with a total of (393) Scholarships have been received and suitable people have been sent to them.

33: The reports of (128) students from Malaysia and India, as well as the reports of (434) teachers and staff of government departments, who arrived from the respective countries, were completed.

34: The reports of (434) teachers and employees of the government departments, which arrived from the respective countries, were fully completed.

35: We promoted (560) academic staffs of government higher education institutions to different academic ranks.

36: The academic rank of (117) academic staff was determined according to the master's and doctoral theses related to the educational institutions of higher education.

37: (52) academic staffs related to government higher education institutions received academic rank according to master's and doctorate thesis.

38: The stages related to the hiring certificates of (397) cadre members related to public and private educational institutions of higher education were completed.

39: The stages related to the hiring of (202) managers in the departments of government educational institutions were completed.

40: The stages related to the files of (30) academic batches were completed.

41: (50) files related to the conversion of government educational institutions have been completed.

42: The Ministry of Higher Education's (20) central department structure was finalized and reproduced to the relevant departments after being reviewed by the relevant committee.

43: The series of recruitment of (317) employees in the second central and provincial units was carried out and finalized on the basis of the recommendation of the departments and the guidance of the acting minister.

44: Memorandums related to the procurement of (32) projects were signed.

45: After the victory, the comments collected by the Department of Planning, Policy and Legislation on the basis of the opinion request forms from the secondary educational institutions regarding the civil law of higher education and (12) regulations.

46: After the triumph, the Ministry of Higher Education's Department of Planning, Policy and Legislation started the process of revising the civil law and submitted it to the committee for revision.

47. In the formation of the Ministry of Higher Education (1401) fiscal year, with the number of (116), (4) faculties and (22) departments were created with the approval of the Supreme Council.

48: In the formation of the financial year (1401) four faculties of the Afghan International University (Medicine, Engineering, Shariat and Agriculture) with (193) seats (9) master's programs and (6) doctoral programs were established.

49: (265) employees who were not present in the center and provincial units of the ministry were dismissed.

50: 320 employees were evaluated in the central and provincial educational institutions of the ministry and their names were registered in the autobiography office

51: After the conquest of the financial year (1400), the six-monthly and annual reports of the central departments, as well as the reports of the months of Jedi, Duluh, Haut, analysis, monotheism and in Pashto and Dari languages with the Acting General Directorate of Affairs at a certain time shared

52: After the conquest, the reports related to the central departments of the fiscal year (1401) of Hamal, Sawar, Joza and the first quarter were collected, analyzed, consolidated and shared with the Acting General Directorate of Affairs in Pashto and Dari languages at a certain time.

53: After the conquest, 24 strategic plans of government and private educational institutions were finalized after reviewing.

54: After the conquest, the (30) annual reports of the government and private educational institutions for the fiscal year (1400) were finalized after reviewing.

55: After the victory, based on the set formats and guidelines for presenting reports and setting up strategic plans, we organized (2) educational workshops in the center and east zone, during this workshop, (17) representatives of government and (85) private educational institutions attended and they all received complete information.

56: A social plan to reduce unemployment rate has been prepared and sent to the Ministry of Labor and Social Affairs.

57: From (39) government educational institutions, (6261) teachers, (196906) undergraduate students, (2621) master's students, (20) doctoral students and also (7113) Service personnel statistics are regularly collected and recorded in structured databases.

58: (10169) teachers from (140) private educational institutions, bachelor's degree, (151938) students, master's degree, (1689) (4300) service workers statistics have been recorded in the organized database after collecting them regularly.

59: The complete reputation of all educational private institutions was collected and recorded in a special database through Google Forum.

60. Faculties of (42) private higher education institutions were evaluated.

61: Research plan, skills training programs and computer training courses were conducted in collaboration with Kabul Education and Training and Kabul Central University.

62: Sports competitions were held in government educational institutions (Kabul Polytechnic University, Nangarhar University, Jawzjan and Kunduz University).

63: (65) people were introduced to different institutions for the internship period

64: A special program was successfully organized to encourage and appreciate innovative students.

65: Monitoring and evaluation of (15) educational programs and (11) post-graduate educational programs were done in government educational institutions.

66: The implementation of (6) clusters of public educational institutions in private educational institutions was monitored and evaluated.

67: The Department of Evaluation and Equivalence of Foreign Certificates evaluated the equivalence of (434) academic certificates and incomplete certificates at the bachelor's, master's and doctorate levels, and after the evaluation, they were approved and registered.

68: After the evolution, the Ministry of Higher Education installed and activated the Access Point system completely, all the printers of the institutions were connected through the online Internet and by using this system, the ministry made significant progress in its administrative affairs.

69: At the level of the Ministry of Higher Education, the server room system design and planning project has been completed, which currently exists within the ministry

70: Within the Ministry of Higher Education, a domain user system was established, in which each employee has a separate account to control and manage the work of connected printers.

71: The (HEMIS) system, which was previously active on Amazon's server and was controlled by American companies, after the conquest of Islamic Emirates., this system was hosted on the Ministry's server by the efforts of the IT technical team. Full control was given to the Ministry of Higher Education. By activating this system, the Ministry of Higher Education can now control the examination process of educational institutions from the beginning to the distribution of diplomas for all semesters and examinations. Record and control the stages in the same system.

72: The optical fiber between the Afghanistan Research and Educational Network (AfgREN) Directorate and the server room of the Ministry, which was inactive since last year, Alhamdulillah, the technical staff of the Information Technology Department of the Afghanistan Research and Educational Network (AfgREN) Directorate was able to fix it. to reactivate the mentioned link.

73: The internal network of the Afghan International University, which was completely wrecked by the previous regime, was reactivated and put to use by the efforts of the Information Technology Department, and computer labs were provided to the entire university. And it's activated.

74: Administrative staff of the Ministry of the previous regime had transferred all official emails to Google G-Suite, which was controlled and authorized by this company. As soon as the Islamic Emirate arrived, it was blocked and cut off, so all those emails were transferred to (C-Panel) for recovery. In order to have this system at our disposal, we also received an official license for (C-Panel).

75: The Internet for the Ministry of Higher Education is (155-MB), and the Internet has been connected to Afghanistan's (42) educational institutions, religious universities and specializations, Abdullah bin Masoud Jamia directorates, as well as the central departments of the Ministry of Higher Education and an information (mi) system was set up for the Directorate General of Religious Universities and Specializations.

76. A web-mail system was provided to Afghanistan's (27) public universities

77: The stages related to researching and recording (100) proposals of academic staffs for the registration of the translation topic were completed.

79: The stages related to (311) proposals were done completely.

80. (15839388) Afs were settled by the audit department out of the (51379975) Afs, and the process of checking and settling the remaining Afghanis is going on.

81: Illegal practices and activities in all government and private educational institutions related to the Ministry of Higher Education were identified and the issuance of fake educational certificates was prevented.

82: All government goods and equipment related to the Ministry of Higher Education were locked up in the trust fund and personal use of government assets was prevented.

83: According to the audit standards, the audit of (2) central departments of the Ministry of Higher Education, (19) state and (38) private educational institutions was completed, and the prepared report was shared with the ministerial position.

84: The curricula obtained from the government and private educational institutions have been reviewed and necessary measures have been taken to improve them.

85: Special topics of (125) educational institutions were investigated by the inspection department.

86: Master's (15) programs have been developed in state universities (Kabul, Polytechnic, Kabul Education and Training, Afghanistan National University of Agricultural Sciences and Technology, Herat and Nangarhar).

87: Invented (3) Master's programs at private universities of (Kateb and Salam).

88: Phases related to (9) Master's programs were completed and finalized.

89: Faculty of Animal Sciences and (4) departments were established in Kabul University in the field of (cattle breeding, poultry breeding, animal nutrition, embryo and breeding).

90: In the system of the Islamic Emirate, all the (1289) educational certificates are collected and done in stages.

91: The equivalency of (434) graduate certificates and partial certificates at the bachelor's, master's and doctoral levels has been evaluated and approved.

92: The graduation and result semester books of the private educational institutions for the fiscal year (1401) have not yet been sent to this institution. But last year's semester results (2036) books were collected and graduation books (103) were applied with the results.

93: Government employees who graduated from foreign scholarships and returned to the country, were introduced and hired to relevant institutions.

94: The training of database was prepared and presented for the staff of the Department of Religious Universities and Specializations.

95: The infrastructural works of hanging and semi-finished (Maidan Wadak, Ghazni, Zabul, Helmand, Kandahar, Herat and Nangarhar) were completed.

96: A budget of 24 million Afs was determined from the preservation and meditation budget for the renovation of the building related to the evaluation department of religious documents of Abdullah bin Masoud (RA).

97. Based on the order of the Minister of State, Abdullah bin Masoud (Radiullah Anhu) Jamia (2) blocks were rebuilt.

98: A delegation of the leadership members of the relevant department traveled to different zones of the country in order to provide awareness and information to the nation about religious universities and specializations, as well as the actions and activities of other departments are under the influence of this department.

